

"First Contact"

Resource Summary: This resource helps students compare and contrast two important people/events in history and use higher level thinking skills when reading the text in order to compare and contrast, as well as note similarities and differences.

Subject Areas: Language Arts, Social Studies, History

Grade Level Range: 5th-6th

Standards: **Reading Informational Text**

CCSS.ELA-Literacy.RI.5.6

Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

Resource Provided By: Alia Gamblin, Blochman Union School District. Resource Teacher grades 3-8.

Resource Details:

Before having students watch a brief overview of the Channel Islands have them begin with a KWL Chart stating what they know about the Channel Islands, what they want to know, and then after viewing the movie what they have learned. For the purpose of building background knowledge and interest, have students watch *Treasure in the Sea*. This will give a brief overview of the Channel Islands. Have students watch *Treasure in the Sea* found at <https://www.nps.gov/chis/index.htm> (20 minutes).

Day One: After watching this, have students watch the tale *First Contact*. In order to keep their attention, have them try and create one or two questions to stump their classmates. This will be completed on day two.

Day Two: After reviewing the questions, take out all of the doubles. Create a power-point with the questions that students wrote. Students enjoy this activity because they like seeing that their writing is for a purpose and it is a fun game. If a student wrote a question that stumped the class they will get a small prize such as a candy kiss or free homework pass. This also helps them to review the material that they learned in the previous day's lesson. After the game is played, ask students if they remember any other great explorers (Cortez Columbus etc.). Tell students to research articles from these other explorers so that they can compare and contrast similarities and differences.

Resources:

<http://www.kidspast.com/world-history/0319-Hernan-Cortez.php>

<https://www.nps.gov/chis/learn/historyculture/santacruzisland.htm>

For EL students or Special Education students, a great resource when doing projects such as this one is Rewordify.com. This resource allows students to copy and paste complex text and it simplifies it for them to read.

Day Three:

Have students get in groups of four and find three important facts about each article they picked (One article about each explorer). Have them share with each other what they learned. After that, each person in the group can have a job. One can be the scribe, one can be the illustrator, one can look for interesting words and one can be the presenter. Next have them choose a presenter and they can get up as a group and share the interesting facts they found about each person.

Additional Resources

This is an additional activity if needed or desired to complement the above lesson. It allows students to compare first and second hand accounts and to recognize the differences in the men who discovered the Islands.

<http://www.palmdalesd.org/cms/lib/CA01000370/Centricity/Domain/27/4th%20gradeUnit%203%20%20Appendix%20D.pdf>