

“Magic Isle”

Resource Summary:

Students will be asked to conduct a short research project on the subject of Catalina Island.

Subject Areas: Writing History and Science

Grade Level Range: 6th - 8th grade

Standards:

CCSS.ELA-WHST.6-8.7 Conduct short research projects to answer questions including self-generated questions, drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

CCSS. ELA-History/Social Studies RH.6-8.8 Distinguish among fact, opinion, and reasoned judgment in a text.

Resources provided By: Alia Gamblin Resource Teacher at Blochman Union School District grades 3-8.

Resource Details: Five 1 hour sessions

Introduction: HAVE YOU EVER THOUGHT ABOUT BEING A PIRATE? WOULD YOU LIKE TO BE A TOUR BOAT CAPTAIN? DID YOU EVER WANT TO NAVIGATE FOR A SHIP? Well, a trip through Island Fun can give you the opportunity to do all of this through an Internet journey. Explore and search, but most importantly pick one island in addition to Catalina Island to research.

Day One: Watch *Tale of Magic Isle*. Spend the rest of the period discussing questions about the video and explaining the expectations for the next four sessions.

Days Two-Five:

Next, have students pick three islands to research and write three important facts:

- 1) **THE CAY** <http://www.bahamas.com/islands/rum-cay>
- 2) **TREASURE ISLAND** www.ukoln.ac.uk/services/treasure/
- 3) **PRINCE EDWARD ISLAND** www.gov.pe.ca/kids/index.php3
- 4) **ALCATRAZ ISLAND** www.nps.gov/alcatraz/

- 5) **HATTERAS ISLAND** <https://hatterasguide.com/>
- 6.) **CATALINA ISLAND** <http://cimioutdoored.org/>

CHECK THE SITES FOR LANDMARKS, HISTORICAL SIGNIFIGANCE, AND ATTRACTIONS.

Complete three of the following:

- 1) USING CHARTS, GRAPHS, ETC.
- 2) SEARCHES, SCAVENGER HUNTS, OR A TRAVEL PLAN
- 3) ANSWER ALL THE QUESTIONS FOR AN AUTOMATIC CAPTAIN'S COMMISSION.
- 4) RANK EACH ISLANDS ATTRACTIONS.
- 5) TELL ABOUT THE HISTORICAL SIGNIFAGANCE OF EACH ISLAND.
- 6) DISCOVER THE MEANING OF THE LANDMARKS.
- 7) LIST WHICH LANDMARKS ARE STILL ACTIVE.

READ AND DO THE ITEMS BELOW

- 1) CREATE A LIST ABOUT THE ISLAND OF YOUR CHOICE.
- 2) TELL OTHERS WHAT THEY WILL NEED TO KNOW FOR THEIR TRIP THERE.
- 3) SHOW THE COST OF THE JOURNEY AND ESTIMATE YOUR TRAVEL TIME.
- 4) PICK SOME OF THESE TOOLS: TICKETS, GOGGLES, FINS, ROD, REEL, WADERS, DECK SHOES, SLICKER.
- 5) SHOW IN AN ESSAY, HOW HARD IT WILL BE TO DO YOUR JOB WITHOUT THESE TOOLS AND MORE.

Resources for ELA and Special Education Students:

Rewordify- <https://rewordify.com> is a free on-line resource that allows students to copy and paste a text that is at their frustration level and it will re-word it with simpler language and definitions for difficult words.

Additional Resources

Chalk Talk Explanation: <http://www.rcsthinkfromthemiddle.com/chalk-talk.html>

History of Catalina Island and William Wrigley Jr.:

<http://www.encyclopedia.com/history/encyclopedias-almanacs-transcripts-and-maps/william-wrigley-jr>

<http://petergreenberg.com/2014/05/21/hidden-history-catalina-island/>

Santa Catalina Island Company (owned and operated by the Wrigley's):

<http://www.visitcatalinaisland.com/island-company>