

“The Legendary King”

Resource Summary: In this lesson, students will use information from both “The Legendary King” and “Lone Woman” tales from *West of the West*. They will also use additional resources, to compare and contrast the lives of the occupants. With the information they gather, students will write an informational essay.

Subject Areas: ELA/History

Grade Level Range: 9-12

Standards:

CCSS HSS CST 9-12.4 Students relate current events to the physical and human characteristics of places and regions.

CCSS HSS CST 9-12.1 Students show the connections, causal and otherwise, between particular historical events and larger social, economic, and political trends and developments.

CCSS W 9-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

Resource Provided By: Deanna Jones, ELA/ELD, El Camino Jr. High, Santa Maria Bonita School District

Resource Details:

-Prior to watching the film, ask students what they know about the Chumash culture. Then ask what they know about WWII’s impact on California.

-Give students the map of Channel Islands to identify the Chumash cultural area.

-Provide students with the graphic organizer, and ask them to take notes as they watch the film.

-Watch “Lone Woman”.

-In pairs or small groups, ask students to discuss what events led up to Juana Maria’s isolation on the island, what her culture was like, and how/why she left the island.

-Have students look at the websites of Chumash culture (or give them print outs) in the Additional Resources section, and ask them to use that information to supplement the graphic organizer with information from the websites.

-Ask students to continue taking notes on the graphic organizer for the next film.

-Watch "The Legendary King".

-In pairs or groups, discuss the lives of the Lester family, what their culture was like, the events that led to their isolation on the island, and the events that led them to leave the island. Also, discuss what the United States would have been dealing with in reference to WWII during this time. Why might the Channel Islands have been a strategic location for military presence during this time?

-Provide students with print outs or ask them to visit the websites provided in the Additional Resources section to supplement their understanding of the Lester family and the political/economic environment of their time. This information should be recorded on the graphic organizer.

-Briefly discuss with students what the Lone Woman and the Lester family have in common with each other. What are the differences between them?

-WRITING PROMPT: Write an informative essay in which you describe the similarities and differences between the events leading up to the isolation and eventual abandonment of the islands by The Lone Woman and the Lester Family's. Your essay should include information detailing the Channel Islands geography, economic, and political environments of their respective times.

Name: _____

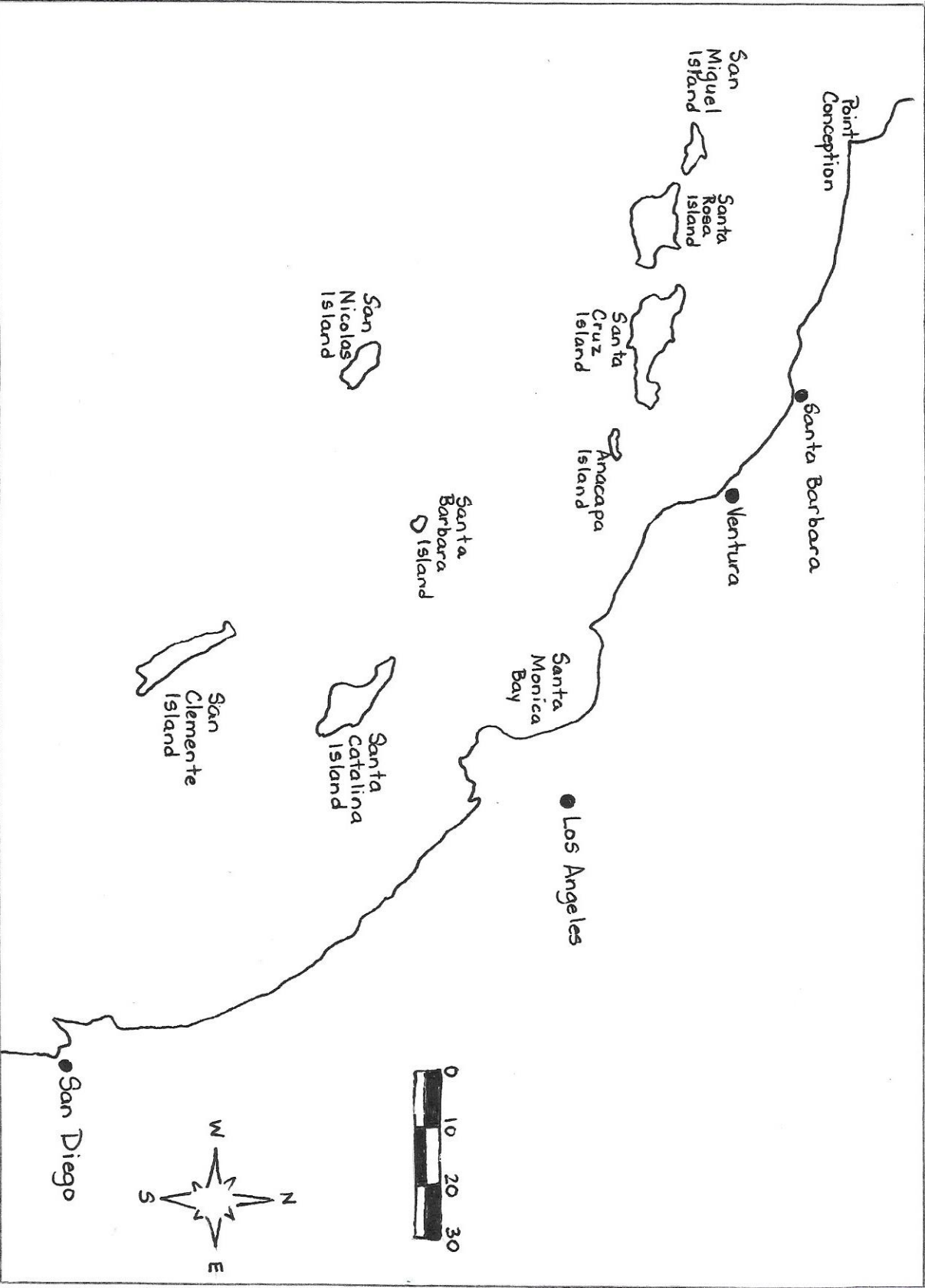
Compare & Contrast
The Lone Woman & The Lester Family TEACHER COPY

Lone Woman, aka Juana Maria	Lester Family
<p>Geography</p> <ul style="list-style-type: none"> -San Nicolas Island, furthest island, 60 miles from the mainland -Windy -Foggy 	<p>Geography</p> <ul style="list-style-type: none"> -Channel Islands are off the coast of California, between Santa Barbara and San Diego. -San Miguel Island -3rd largest of the 8 Channel Islands
<p>Economics</p> <ul style="list-style-type: none"> -Island Chumash were known for making shell bead money, which they used to trade for items from mainland Chumash. -During mission period, many native plants were destroyed, many Chumash were forced into the mission system, causing the traditional economic relations to dissolve. 	<p>Economics</p> <ul style="list-style-type: none"> -Lester family hardly went to the mainland, but did buy much of their provisions from the mainland.
<p>Politics</p> <ul style="list-style-type: none"> -2 waves of migration: Spaniards, Russians -Spaniards came from South to colonize California -Russians contracted with Kodiak islanders to hunt sea otters. -In retaliation to a murder of a Russian fur hunter, the Russians killed most males on San Miguel Island. Population on the island decreases. -Missionization destroyed the traditional political and economic relationships between island and mainland Chumash. 	<p>Politics</p> <ul style="list-style-type: none"> -Dec. 7, 1941 Bombing of Pearl Harbor, US enters WWII -Feb. 23, 1942 Bombing of Ellwood Oil Field near Santa Barbara, CA -FDR is president
<p>Events leading up to isolation</p> <ul style="list-style-type: none"> -In 1835, the ship <i>Peores Nada</i> went to pick up Chumash and bring them to San Pedro. -Conflicting stories: Juana Maria either went back to get her brother, or because she did not want to leave her home. -She was isolated for 18 years in her "hometown". 	<p>Events leading up to isolation</p> <ul style="list-style-type: none"> -Lester's friend Mr. Brooks owned a ranch on San Miguel Island, and hired Lester to be the ranch manager. -1930 the Lesters move to San Miguel Island
<p>Events leading up to abandonment of the islands</p> <ul style="list-style-type: none"> -1853 George S. Nidever encounters her, and brings her back to Santa Barbara. -She was introduced to Native Americans from several local tribes, but none were able to successfully communicate with her. -A song (Toki Toki) was passed down to Fernando Librado Kitsepawit and recorded by J.P. Harrington. -Juana Maria lived with the Nidevers for appx. 6 weeks, but died of dysentery and was buried on Oct. 19, 1853. 	<p>Events leading up to abandonment of the islands</p> <ul style="list-style-type: none"> -Increased military presence on the islands. -Herbert Lester was fearful that his family would be kicked off the island. -His hand was badly injured in an accident, leading him to think he may not be able to provide for his family or continue managing the island effectively. Eventually Herbert Lester committed suicide.

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Compare & Contrast
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Lone Woman, aka Juana Maria	Lester Family
Geography	Geography
Economics	Economics
Politics	Politics
Events leading up to isolation	Events leading up to isolation
Events leading up to abandonment of the islands	Events leading up to abandonment of the islands



Additional Resources:

Information about Chumash culture and Channel Islands history

[Chumash culture-Santa Barbara Natural History Museum](#)

[History of the Channel Islands-National Park Service](#)

[Fernando Librado Kitsepawit singing Toki Toki](#)

Information about the Lester Family & history of California coast during 1940's

[History of San Miguel Island & Lester Family](#)

[The impact of WWII on the California Coast](#)

[Bombing of Ellwood Oil Field](#)